

Randal S., Bassett	RE: STUDENT SUPPORT TIME
Superintendent	January 20, 2021
Board Members	Dear Parents/guardians,
Serna President	One of the components of Distance Learning is the daily support time that has been allocated for students with identified academic needs, to access the teacher to provide additional supports and intervention. The support time is for students to seek teacher assistance as well as for the teachers to reach out to their struggling students and provide additional academic/behavioral supports.
Adam Perez Vice President	It is very important that you as parents/guardians check your email daily for messages from Alder regarding your student. Communication is key to the success of our Alder Falcons. We as a school site communicate through email, phone, and website (<u>www.fusd.net/alder</u>).
Mary Sandoval Board Member	What will Alder do to Identify students who need assistance?
Jennifer Quezada Board Member	 Administration will: Inform parents through email, call, and website outlining what the school has decided as student support and what days student support is offered.
Joe Armendarez Board Member	 Communicate the schedule for Designated Student Support Time Establish start date February 1, 2021 Counselors will: Identify all students with Ds and Fs and send emails to parents.
Frank Donahue Interim Principal	 Outreach liaison will: Reach out to parents who do not have access to parent Q connect for monitoring student
Kenneth Bencomo Assistant Principal	grades PLC/teachers will: Identify and invite students to Student Support time
7555 Alder Avenue P.O. Box 5090 Fontana, CA 92334- 5090	 Document students who attend Follow the school scheduled times Utilize non-scheduled/designated student support time to assist all students who are reaching out for assistance and document
3070	Monday Tuesday Wednesday Thursday Friday
(909) 357-5330	MathSciencePE/Elective8:30am -9am8:30am -9am8:30am -9am2:15pm l 3pm2:15pm l 3pm9am
FAX (909) 357-5348	

Telecommunications Device for the Deaf (909) 357-5018